

MA IN LEARNING AND
TEACHING PROCESSES
IN SECOND LANGUAGES



MAESTRÍA EN PROCESOS
DE APRENDIZAJE Y ENSEÑANZA
DE SEGUNDAS LENGUAS

ML2 WORKING PAPERS

DOCUMENTOS DE TRABAJO ML2

About the ML2 Working Papers

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literaciesinl2project.org/ml2-working-papers.html

#doslenguasunprograma #twolanguagesoneprogram #ml2transformandomundos #ml2transformingworlds

Introducing the ML2 Working Papers

MA in Learning and Teaching Processes in Second Languages

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Introduction

At ML2, we keep searching for ways to promote our students' and faculty's scholarship. Inspired by examples from universities in the United States and Europe, we are launching our own, bilingual series: the ML2 Working Papers.

The ML2 Working Papers series is a grey literature initiative from the MA in Learning and Teaching Processes in Second Languages (ML2) intended to provide our students and faculty, as well as other scholars in the field of second language studies, with a space to share their work in progress. Our goal is to share the ideas stemming from our classes and other works related to the main topics of our program's macroproject research lines, as follows:

- Literacies, Media, and Languaging in Second Languages
- New Approaches to Acquisition, Content, and Didactics in Second Languages
- Socio-Political Concerns in Second Languages

In the spirit of other working papers series, the ML2 Working Papers is not copyrighted (beyond our Creative Commons License) and does not carry an ISBN. Therefore, working papers authors are welcome to use this series as an arena to test their writing as a prior step for publication of a more polished version in peer-reviewed journals. However, as is the case with the LSLP Micro-Papers, all working papers submitted to this series will undergo a review process from our editorial team.

Editorial Team

Our editorial team will feature ML2 faculty, alumni, and current students. Alumni will participate in the editorial team for a period up to 2 years beyond graduation. Students can join the team as of their second semester and until the end of their tenure.



Our team for the 2015-2017 period

Lead Editor:

- Raúl Alberto Mora, Ph.D., Associate Professor, Education and Pedagogy Graduate Programs and ML2 Coordinator

Associate Editors:

- Juan Francisco Vásquez, M.A., Professor, Language Center
- Polina Golovátina-Mora, Ph.D., Associate Professor, School of Social Sciences
- Marcela Jaramillo, M.A., Professor, Language Center
- María Clemencia Sánchez, Ph.D., Professor, Literary Studies Program
- Mónica Flórez, Ph.D., Instructor, Spanish Program at EAFIT University

International Affiliates:

- Elise Ahn, Ph.D., Coordinator, MA in TESOL, KIMEP University (Kazakhstan)
- Walkyria Monte Mor, Ph.D., Professor, University of São Paulo (Brazil)

Student/Alumni Assistant Editors:

- Rubén Darío Cano, M.A. Candidate (Cohort 1)
- Claudia Cañas, M.A. Candidate (Cohort 1)

Submission Guidelines

All students and faculty from the School of Education and Pedagogy, as well as undergraduate and graduate students from related programs in Colombia and elsewhere are welcome to submit manuscripts for the ML2 Working Papers series. Eligible manuscripts include:

- Outstanding classroom papers
- Conference papers from national and international events
- Papers stemming from classroom experiences or reflections
- Research-in-progress reports

Manuscripts should be at least 3000 words. We do not foresee setting a maximum length for manuscripts, but we do expect the majority of them to range between 3000 and 10000 words. All manuscripts must be submitted as Word files and formatted according to APA 6th Edition guidelines.

The Review Process

The review process begins when authors submit their manuscript. The editorial team will either greenlight the draft to be published as is or may provide feedback related to content (making sure that the text fit within the ML2 Macroproject research lines) and formatting (ensuring that the manuscript follows APA guidelines). In the case of junior authors (i.e. undergraduate or graduate students), the review also includes some edits for grammar and syntax (after all, for many of these young writers, it may very well be their first foray into formal academic writing for publication). The lead editor e-mails the revised drafts to all authors for their final revisions of the suggested edits. Once authors have approved the revisions or made further changes, the articles appear on the ML2 Working Papers website (<http://literaciesinl2project.org/ml2-working-papers.html>) and we announce their publication on our Twitter and Facebook communities.

Our Invitation

We invite all members and friends of the ML2 Community to submit their manuscripts. With your help, we look forward to turning the ML2 Working Papers into a true resource for language teachers (both practicing and prospective) and researchers around the globe.

Feel free to contact us at maestria.ml2@upb.edu.co with further questions about this series.